A1. Address Information

Please enter general institution information below:

Name of College or University	Creighton University
Street Address:	2500 California Plaza
City:	Omaha
State:	Nebraska
Zip:	68178
Country:	United States
Main Institution Phone Number:	(402) 280-2703
Main Institution Website:	https://www.creighton.edu
Main Institution Email:	

Please enter Admissions Office information below:

Street Address:	2500 California Plaza
City:	Omaha
State:	Nebraska
Zip:	68178
Country:	United States
Admissions Phone Number:	(402) 280-2703
Admissions Toll-free Number:	(800) 282-5835
Admissions Website:	https://www.creighton.edu/
Admissions Email Address:	admissions@creighton.edu

Is there a separate URL for your school's online application? If yes, please specify:

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

A2. Source of Institutional Control: *(click to select from dropdown)*

Private (Nonprofit)

A3. Classify your undergraduate institution: *(click to select from dropdown)*

Coeducational

A4. Academic year calendar: *(click to select from dropdown)*

Semester

A4A. Describe if calendar differs by program or other:

A5. Degrees offered by your institution *(select all that apply).*

- ☑ Certificate
- ☐ Diploma
- ☑ Master's
- ☑ Post-Master's certificate

- [x] Associate
- [ ] Terminal
- [ ] Transfer
- [x] Bachelor's
- [x] Post-Bachelor's certificate
- [x] Doctoral degree - research/scholarship
- [x] Doctoral degree - professional practice
- [ ] Doctoral degree - other

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://www.creighton.edu/about/equity-diversity-inclusion

END OF SECTION A

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formaly designated as "first professional" in the graduate counts.

2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
   In cases where gender information is not provided, please distribute across the two binary categories.

For more information on how to report study abroad students, please see NCES.GOV documentation.

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Degree-seeking, first-time, first-year students	455.0	1.0	583.0	0.0	6.0	0.0
Other first-year, degree-seeking students	37.0	5.0	112.0	2.0	1.0	0.0
All other degree-seeking undergraduate students	1,239.0	24.0	1,710.0	39.0	17.0	0.0
Total degree-seeking undergraduate students	**1,731.0**	**30.0**	**2,405.0**	**41.0**	**24.0**	**0.0**
All other undergraduates enrolled in credit courses	3.0	8.0	9.0	11.0	0.0	0.0
Total Undergraduate Students	**1,734.0**	**38.0**	**2,414.0**	**52.0**	**24.0**	**0.0**

Total part-time undergraduate degree-seeking students	**71.0**
Total full-time undergraduate degree-seeking students	**4,160.0**
Total of all undergraduate degree-seeking students	**4,231.0**
Total of all undergraduate students enrolled	**4,262.0**

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
GRADUATE STUDENTS						
Degree-seeking, first-time	366.0	66.0	546.0	119.0	0.0	0.0
All other degree-seeking	834.0	282.0	1,273.0	480.0	0.0	0.0
All other graduates enrolled in credit courses	1.0	9.0	0.0	17.0	0.0	0.0
Total Graduate Students	**1,201.0**	**357.0**	**1,819.0**	**616.0**	**0.0**	**0.0**

Total part-time graduate degree-seeking students	**947.0**
Total full-time graduate degree-seeking students	**3,019.0**
Total of all graduate degree-seeking students	**3,966.0**

Total of all graduate students enrolled	**3,993.0**

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Include international students only in the category "Nonresidents."

2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

4. New guidance from IPEDS for reporting aggregate data: *"Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."*

5. More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-seeking, First-time, First-year	**Degree-seeking Undergraduates** (include first-time, first-year)	**Total Undergraduates** (both degree-seeking and non-degree-seeking)
International (nonresidents)	19.0	85.0	97.0
Hispanic/Latino	106.0	425.0	425.0
Black or African American, non-Hispanic	22.0	107.0	107.0
White, non-Hispanic	714.0	2,912.0	2,926.0
American Indian or Alaska Native, non-Hispanic	2.0	10.0	10.0
Asian, non-Hispanic	83.0	359.0	360.0
Native Hawaiian or other Pacific Islander, non-Hispanic	1.0	7.0	7.0
Two or more races, non-Hispanic	87.0	284.0	285.0
Race and/or ethnicity unknown	11.0	42.0	45.0
Total	1,045.0	4,231.0	4,262.0

B3. Persistence / Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/Diploma	15.0	Associate's Degrees	1.0
Bachelor's Degrees	1,084.0	Post-Bachelor's Degrees	151.0
Master's Degrees	422.0	Post-Master's Degrees	9.0
ctoral degree - research/scholarship	61.0	Doctoral degree - professional practice	806.0
Doctoral degree - other	0.0		

B4 - B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsized loan status)

** Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2017 COHORT (AY - 7)			
	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total**
A. Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	149.0	276.0	657.0	1,082.0
B. Of the Initial 2017 cohort, how many did not persist and did not graduate for any of the following reasons: *(report total allowable exclusions)* - Deceased - Armed Forces - Official church mission - Permanently Disabled - Foreign Aid Service of the Federal Government	0.0	0.0	0.0	0.0
C. Final 2017 cohort, after adjusting for allowable exclusions	149.0	276.0	657.0	1,082.0
D. Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)?	87.0	209.0	509.0	805.0
E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	4.0	9.0	43.0	56.0
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	2.0	0.0	1.0	3.0
G. Total graduating within six years *(Sum of D., E., and F.)*	93.0	218.0	553.0	864.0
H. Six-year graduation rate for 2017 cohort *(G. divided by C.)*	62%	79%	84%	80%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.	2016 COHORT (AY - 8)			
	Recipients of a Federal Pell Grant	**Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant**	**Students who did not receive either a Pell Grant or a subsidized Stafford Loan**	**Total**
A. Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	143.0	235.0	636.0	1,014.0
B. Of the Initial 2016 cohort, how many did not persist and did not graduate for any of the following reasons: *(report total allowable exclusions)* - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government	0.0	1.0	0.0	1.0
C. Final 2016 cohort, after adjusting for allowable exclusions	143.0	234.0	636.0	1,013.0
D. Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)?	87.0	169.0	476.0	732.0
E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)?	14.0	10.0	32.0	56.0
F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	0.0	1.0	4.0	5.0
G. Total graduating within six years *(Sum of D., E., and F.)*	101.0	180.0	512.0	793.0
H. Six-year graduation rate for 2016 cohort *(G. divided by C.)*	71%	77%	81%	78%

Two-Year Institutions - Graduation, Completion Counts

Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.	2020 Cohort	2019 Cohort
B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons: *(report total allowable exclusions)* - Deceased - Permanently Disabled - Armed Forces - Foreign Aid Service of the Federal Government - Official church missions		
B14. Final cohort, after adjusting for allowable exclusions:	0.0	0.0
B15. Completers of programs of less than two years duration (total):		
B16. Completers of programs of less than two years within 150 percent of normal time:		
B17. Completers of programs of at least two but less than four years (total):		
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19. Total transfers-out (within three years) to other institutions:		
B20. Total transfers to two-year institutions:		
B21. Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- Death
- Permanent Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Official church missions
- No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Enter retention rate: 92.2%

END OF SECTION B

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Another Gender
Total first-time, first-year students who **applied** in Fall 2023	3,037.0	4,109.0	102.0
Total first-time, first-year students **admitted** in Fall 2023	2,238.0	2,963.0	40.0
Total first-time, first-year students **enrolled** in Fall 2023	455.0	583.0	6.0
Full-time, first-time, first-year students **enrolled** in Fall 2023	455.0	583.0	6.0
Part-time, first-time, first-year students **enrolled** in Fall 2023	0.0	0.0	0.0

	In-State	Out-of-State	International	Total
Total first-time, first-year (degree seeking) who **applied**	1,159.0	5,637.0	426.0	7,222.0
Total first-time, first-year (degree seeking) who were **admitted**	792.0	4,253.0	186.0	5,231.0
Total first-time, first-year (degree seeking) **enrolled**	245.0	782.0	17.0	1,044.0

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availablity.

Do you have a policy of placing students on a waiting list? *Select from the dropdown menu.*	Yes

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:	54
Number accepting a place on the waiting list:	15
Number of wait-listed students admitted:	9
Is your waiting list ranked?	no
If yes, do you release that information to students?	
If yes, do you release that information to school counselors?	

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students? *Select from dropdown.*

High school diploma is required and GED is accepted

C4. Admission Requirements: General College-Prepatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? *Select from dropdown.*

Recommend

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course unites required and/or recommend of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie.

	Units Required	Units Recommended
Total Academic Units	16.0	21.0
English	4.0	4.0
Mathematics	3.0	4.0
Science	2.0	3.0
of Science Units, how many units must be lab	1.0	2.0
Foreign language	2.0	3.0
Social Studies	2.0	4.0
History		
Computer Science		
Visual/Performing Arts		
Academic Electives	3.0	3.0

Other Elective Units required (please specify):

Other Elective Units recommended (please specify):

C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *Select the most applicable response from the dropdown options.*

If "Other" is selected, please include detail in the textbox below:

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): *select from the dropdown menus.*

ACADEMIC	
Rigor of secondary school record	Very Important
Class rank	Considered
Academic Grade Point Average (GPA)	Very Important
Recommendations	Considered
Standardized test scores	Important
Application essay	Important
NONACADEMIC	
Interview	Not Considered
Extracurriculuar activities	Considered
Talent/ability	Considered

Character/personal qualities	Considered
First generation	Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affilitation/commitment	Not Considered
Volunteer work	Considered
Work experience	Not Considered
Level of applicant's interest	Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admissions decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.

SAT and/or ACT
Not required for admission, but considered for some

ACT Only
Not required for admission, but considered for some

SAT Only
Not required for admission, but considered for some

Does your institution use applicants' test scores for academic advising? Yes

What is the latest date by which SAT or ACT scores must be received for fall-term admission?
Please use the following format: MM/DD/YYYY

If necessary, please use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

Please indicate which tests your institution uses for placement (e.g. state tests):

- ☑ SAT
- ☐ CLEP
- ☑ ACT
- ☑ Institutional Exam
- ☑ AP
- ☐ State Exam

If you selected State Exam, please specify:

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for **all enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. **Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

1. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.
For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	10%	103
Submitting ACT Scores	44%	458

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score *(not used in PECP)*	75th Percentile Score
SAT Composite (400 - 1600)	1265	1320	1430
SAT Evidence-Based Reading and Writing (200 - 800)	640	670	710
SAT Math (200 - 800)	610	670	720
ACT Composite (0 - 36)	26	28	30
ACT Math (0 - 36)	25	27	29
ACT English (0 - 36)	25	29	33
ACT Reading (0 - 36)	28	31	34
ACT Science (0 - 36)	25	28	31
ACT Writing (0 - 36)	7	8	8

Percent of first-time, first-year students with scores in each range:
Sum of each column should equal 100%.

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	34.95%	32.04%
600-699	56.31%	56.31%
500-599	6.80%	10.68%
400-499	1.94%	0.00%
300-399	0.00%	0.97%
200-299	0.00%	
Total	100%	100%

Score Range	SAT Composite
1400-1600	33.01%
1200-1399	59.22%
1000-1199	6.80%
800-999	0.97%
600-799	
400-599	
Total	100%

Score Range	ACT Composite
30 - 36	36.03%
24 - 29	53.93%
18 - 23	10.04%
12 - 17	
6 - 11	
Below 6	
Total	100%

Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30 - 36	47.70%	23.97%	60.53%	33.74%
24 - 29	37.53%	60.29%	29.30%	53.64%
18 - 23	14.29%	14.04%	10.17%	12.62%
12 - 17	0.48%	1.69%		
6 - 11				
Below 6				
Total	100%	100%	100%	100%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Class Rank Range	Percent
Percent in top tenth of high school graduating class	34.0%
Percent in top quarter of high school graduating class	66.0%
Percent in top half of high school graduating class	91.0%
Percent in bottom half of high school graduating class	9.0%
Percent in bottom quarter of high school graduating class	2.0%
Percent of total first-time, first-year students who submitted high school class rank	30.0%

Top half and bottom half should = 100%.

C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA.

2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	35.067%	11.175%	46.243%
Percent who had GPA between 3.75 and 3.99	15.222%	11.079%	26.301%
Percent who had GPA between 3.50 and 3.74	6.166%	6.455%	6.840%
Percent who had GPA between 3.25 and 3.49	3.276%	3.565%	12.620%
Percent who had GPA between 3.00 and 3.24	1.927%	3.083%	5.010%
Percent who had GPA between 2.50 and 2.99	0.963%	1.830%	2.794%
Percent who had GPA between 2.0 and 2.49	0.096%	0.096%	0.193%
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Total	62.7%	37.3%	100.0%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.898
Percent of total first-time, first-year students who submitted high school GPA:	99.43%

C13. Application Fee

Does your institution have an application fee? *If your institution has waived its application fee for the Fall 2025 application cycle, please select no.*	No
If yes, what is the amount of the application fee:	
If yes, can the fee be waived for applicants with financial need?	
If you have an application fee, and have an online application option, please indicate the policy for students who apply online:	
If you have an application fee for online applications, can the fee be waived for students with financial need?	

C14. Application Closing Date

Does your institution have an application closing date?	No

If yes, please enter the dates below:
Please use the following format: (MM/DD)

Application Closing Date (Fall)	
Priority Date	12/1

C15. First-time, first-year student acceptance other than Fall

Are first-time, first-year students accepted for terms other than the Fall?	Yes

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decision sent on a rolling basis?	Yes
What date do rolling notifications begin? *(MM/DD)*	11/1
If notifications of admission decision are sent by specific date, please enter date: *(MM/DD)*	

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? *(select from dropdown menu and related follow-up textbox)*

Must reply by May 1st (or within set number of weeks if notified thereafter)

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks:	2
If you selected specific date, please enter the date here: *(MM/DD)*	

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: *(MM/DD)*	5/1
Amount of housing deposit:	$50.00
Are housing deposits refundable if student does not enroll?	No

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission?	Yes

If yes, what is the maximum period of postponement?

1 year

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	No

C20. Common Application (Questions Removed from CDS.)

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	No

If yes, please complete the following applicable dates:

First or only early decision plan closing date:	
First or only early decision plan notification date:	
Other early decision plan closing date:	
Other early decision plan notification date:	

For the Fall 2023 entering class:

Number of early decision applications received by your institution:	
Number of applicants admitted under early decision plan:	

Please provide significant details about your early decision plan:

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes

If yes, please complete the following: (MM/DD)

Early action closing date:	11/1
Early action notification date:	Rolling

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	No

For the Fall 2023 entering class:

Number of early action applications received by your institution:	
Number of applicants admitted under early action plan:	
Number of applicants enrolled under early action plan:	

END OF SECTION C

D. TRANSFER ADMISSION

D1. Fall Applicants: Transfer Student Enrollment

Does your institution enroll transfer students? Yes

If NO - Skip to CDS Section E.

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

D2. Fall Applicants: Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.
If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	73	34	18
Women	66	27	15
Another Gender	0	0	0
Total	139	61	33

D3. Enrollment Terms

Please indicate which terms for which transfer students may enroll: *(select all that apply)*

☑ Fall ☑ Spring

☑ Winter ☑ Summer

D4. Transfer Applicants Minimum Credits

Must a transfer applicant have a minimum number of credits/courses completed or else must apply as an entering first-year student? No

If yes, what is the minimum number and the unit type?

Number: Unit Type:

D5. Requirements for Admission

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:
Select from the dropdown menu.

High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Recommended of All
Interview	Not Required
Standardardized test scores	Not Required
Statement of good standing from prior institution(s)	Required of All

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specificy (on a 4.0) scale:

GPA Required: 2.75

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specificy (on a 4.0) scale:

GPA Required: 2.75

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.
Use MM/DD format.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1				☑ Fall Rolling Admission
Winter					☑ Winter Rolling Admission
Spring	12/1				☑ Spring Rolling Admission
Summer					☑ Summer Rolling Admission

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?	No

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

All aspects of transfer student's application considered, emphasis on college grades. 2.75 college GPA recommended, lower GPA considered.

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade: C-

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: 80.0 Unit Type: Credit(s)

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: 80.0 Unit Type: Credit(s)

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number: 32.0

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number: 48.0

D17: Other Credit Policies

Please describe any other transfer credit policies:

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

- ☑ American Council on Education (ACE)
- ☑ College Level Examination Program (CLEP)
- ☑ DANTES Subject Standardized Tests (DSST)

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: 18.0 Unit Type: Credit(s)

D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 30.0 Unit Type: Credit(s)

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?	Yes
If yes, please provide the URL where the policy can be located:	https://catalog.creighton.edu/undergraduate/academic-policies-procedures/transfer-other-credit/

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:	For students transferring to Creighton, evaluation will be done of transfer hours by the respective College after formal acceptance to Creighton.

END OF SECTION D

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- ☑ Accelerated program
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☑ Cross-registration
- ☑ Distance learning
- ☑ Double major
- ☑ Dual enrollment
- ☑ English as a Second Language (ESL)
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☑ Honors program
- ☑ Independent study
- ☑ Internships
- ☐ Liberal arts/career combination
- ☐ Student-designed major
- ☑ Study abroad
- ☑ Teacher certification program
- ☑ Undergraduate Research
- ☐ Weekend college
- ☑ Other

If other, please specify: 3-3 Law Program within Creighton University

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:
Select all that apply.

- ☐ Arts / fine arts
- ☐ Computer literacy
- ☑ English (including composition)
- ☐ Foreign languages
- ☑ History
- ☑ Humanities
- ☐ Intensive Writing
- ☑ Mathematics
- ☑ Philosophy
- ☐ Physical Education
- ☑ Sciences (biological or physical)
- ☑ Social Science
- ☑ Other

If "Other" selected, please specify below: Theology

END OF SECTION E

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

	First-time, First-year Students	Undergraduates
Percent who are from out of state (exclude international/ non-residents from the numerator and denominator)	77.72%	76.29%
Percent of men who join fraternities	21.60%	32.30%
Percent of women who join sororities	47.00%	46.30%
Percent who live in college-owned, -operated, or -affiliated housing	95.21%	50.96%
Percent who live off campus or commute	4.79%	49.04%
Percent of students age 25 or older	0.00%	3.82%
Average age of full-time students	18	20
Average age of all students (full-time and part-time)	18	20

F2. Activities Offered

Please identify all programs available at your institution.

☑ Campus Ministries	☐ Literary magazine	☑ Student government
☑ Choral groups	☐ Marching band	☑ Student newspaper
☐ Concert band	☑ Model UN	☐ Student-run film society
☑ Dance	☑ Music ensembles	☑ Symphony orchestra
☑ Drama/theater	☐ Opera	☐ Television station
☑ International Student Organization	☑ Pep band	☐ Yearbook
☐ Jazz band	☐ Radio station	

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered: ☑ On Campus ☐ At cooperating institution

If at cooperating institution, please list institution below:

Naval ROTC is offered: ☐ Marine Option ☐ On Campus ☐ At cooperating institution

If at cooperating institution, please list institution below:

Air Force ROTC is offered: ☐ On Campus ☑ At cooperating institution

If at cooperating institution, please list institution below:

University of Nebraska - Omaha

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☐ Apartments for married students
- ☑ Apartments for single students
- ☑ Coed residence halls
- ☐ Cooperative housing
- ☐ Fraternity/sorority housing
- ☑ Living Learning Communities
- ☑ Other Housing Options
- ☐ Men's residence halls
- ☐ Special housing for international students
- ☑ Special housing for students with disabilities
- ☑ Theme housing
- ☐ Women's residence halls

If selected "Other Housing Options", please specify below:

Honors, Cortina, Freshman

END OF SECTION F

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your instititution's net price calculator:

https://www.creighton.edu/admission-aid/tuition-financial-aid/office-financial-aid/net-price-calculator

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

If your institution's 2024-2025 academic year costs of attendance are not available at this time, please select the checkbox below and enter the approximate date (i.e. MM/DD) when your institution's final 2024-2025 academic year costs of attendance will be available.

Tuition and Fee Data Provided are:

☐ 2024-2025 academic costs not currently available

Approximate date costs will be available:

G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **full 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

✓ Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.

✓ **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.)

✓ Do ***not*** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduate
PRIVATE INSTITUTION		
Tuition:	$46,800.00	$46,800.00
PUBLIC INSTITUTION		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuitition: International (non-resident)		
FOR ALL INSTITUTIONS		
Required Fees:	$2,056.00	$2,056.00
Food and Housing (on-campus):	$13,652.00	$13,652.00
Housing Only (on-campus):	$7,812.00	$7,812.00
Food Only (on-campus meal plan):	$5,840.00	$5,840.00

If your institution has comprehensive tuition, food and housing fees (and cannot provide separate fee amounts), please enter that comprehensive amount:

Other tuition or fee information:

https://www.creighton.edu/admission-aid/tuition-financial-aid/cost

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits:	12.0
Maximum number of credits:	18.0

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)? No

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program? Yes

If yes, what percent of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$1,200.00	$1,200.00	$1,200.00
Housing only:			$7,812.00
Food only:			$5,840.00
Food and housing total*			
Transportation:	$1,000.00	$1,000.00	$1,000.00
Other expenses:	$2,500.00	$2,500.00	$2,500.00

**Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.*

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

Please enter the undergraduate per-credit-hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS	
Per-credit-hour charge (tuition only):	$1,464.00
PUBLIC INSTITUTIONS	
In-district students, per-credit-hour charge (tuition only):	
In-state (out-of-district) students, per-credit-hour charge (tuition only):	
Out-of-state students, per-credit-hour charge (tuition only):	
International (non-resident) students, per-credit-hour charge (tuition only):	

END OF SECTION G

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. **Non-need institutional grants**
2. **Non-need tuition waivers**
3. **Non-need athletic awards**
4. **Non-need federal grants**
5. **Non-need state grants**
6. **Non-need outside grants**
7. **Non-need student loans**
8. **Non-need parent loans**
9. **Non-need work**

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- ✔ If the data being reported are final figures for the 2022-2023 academic year, use the 2022-2023 academic year's CDS Question B1 Cohort.
- ✔ Include aid awarded to international students (i.e., those not qualifying for federal aid).
- ✔ Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- ✔ For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:

2023-2024 Estimated

Which needs-analysis methodology does your institituion use in awarding institutional aid? *(formerly CDS - H3)*

Federal methodology (FM)

H1. Aid Awarded to Enrolled Undergraduates		Need-Based (Include non-need based aid use to meet need).	Non-Need-Based (Exclude non-need-based aid use to meet need).
Scholarships / Grants	**Federal**	$3,096,046.00	$0.00
	State - all states, not only the state in which your institution is located	$299,000.00	$0.00
	Instititutional - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	$44,753,886.00	$52,736,120.00
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$751,172.00	$1,251,982.00
	Total Scholarships/Grants	**$48,900,104.00**	**$53,988,102.00**
Self Help	**Student loans from all sources** (excluding parent loans)	$15,256,134.00	$15,798,233.00
	Federal Work-Study	$3,099,644.00	
	State and other (e.g., institutional) work-study/employment (Note: excludes Federal Work/Study captured above)	$0.00	$0.00
	Total Self-Help	**$18,355,778.00**	**$15,798,233.00**
MISC.	**Parent Loans**	$2,220,794.00	$4,502,704.00
	Tuition Waivers	$3,219,638.00	$7,948,815.00
	Athletic Awards	$465,460.00	$5,186,160.00

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

✔ Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
✔ Numbers should reflect the cohort awarded dollars reported in H1.
✔ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
✔ Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1044	4172	90
B. Number of students in line **(A)** who applied for need-based financial aid	888	2633	23
C. Number of students in line **(B)** who were determined to have financial need	542	1901	22
D. Number of students in line **(C)** who were awarded any financial aid	542	1901	22
E. Number of students in line **(D)** who were awarded any need-based scholarship or grant aid	478	1678	10
F. Number of students in line **(D)** who were awarded any need-based self-help aid	367	1,422	18
G. Number of students in line **(D)** who were awarded any non-need-based scholarship or grant aid	195	553	0
H. Number of students in line **(D)** who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	229	641	0
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	88.5%	83.2%	29.8%
J. The average financial aid package of those in line **(D)**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	$38,579.00	$36,266.00	$9,970.00
K. Average need-based scholarship or grant award of those in line **(E)**	$27,440.00	$26,792.00	$8,242.00
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **(F)**	$7,068.00	$8,258.00	$5,149.00

M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **(F)** who were awarded a need-based loan	$4,835.00	$6,089.00	$4,618.00

H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

✔ Numbers should reflect the cohort awarded the dollars reported in H1.

✔ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

✔ Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
N. Number of students in line **(A)** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	484	2,004	6
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **(N)**	$24,539.00	$22,770.00	$12,899.00
P. Number of students in line **(A)** who were awarded an instutional non-need-based athletic scholarship or grant	40	190	3
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **(P)**	$25,596.00	$26,969.00	$20,673.00

The graduates and loan types to include and exclude in order to fill out CDS H4 and CDS H5 are listed below:

INCLUDE:

✔ 2023 undergraduate class = all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.

✔ Only loans made to students who borrowed while enrolled at your institution.

✔ Co-signed loans.

EXCLUDE:

— Students who transferred in.

— Money borrowed at other institutions.

— Parent loans.

— Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

— Any aid related to the CARES Act or unique to the COVID-19 pandemic.

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

870

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

The numbers, percentages, and averages for each row should be based only on the loan source specific for the particular row. For example, the federal loans average (Row B) should only be the cumulative average of federal loans and the private loans average (Row E) should only the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specific in the first column (nearest $1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	483	55.58%	$37,424
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	478	55.01%	$21,755
C. Institutional loan program	279	32.11%	$5,252
D. State loan programs	0	0.00%	$0
E. Private student loans made by a bank or lender	126	14.50%	$49,024

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

H1 Response: *2023-2024 Estimated*

Indicate your instititution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☐ Institutional need-based scholarship or grant aid is available
- ☑ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	71
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$41,874.00
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$2,973,065.00

H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS Profile
- ☑ Other; please specify.

Other: International Student's Certification of Finances

H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

- ☑ FAFSA
- ☑ Institution's own financial aid form
- ☐ CSS Profile
- ☐ State aid form
- ☐ Business/Farm Supplement
- ☐ Other; please enter below.

Other:

H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first-year students? No

Select "no" if there is no deadline and applications are processed on a rolling basis.

Priority date for filing required financial aid forms: (MM/DD) 1/15

Deadline for filing required financial aid forms: (MM/DD)

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date): (MM/DD) 2/15

H11. Reply Dates for First-Year Students

Students must reply by (date): (MM/DD)
or within (number) of weeks of notification: 4.0

H12. Types of Aid Available - Loans

Please select all types of aid available to undergraduates at your institution:

- ☑ Direct Subsidized Stafford Loans
- ☑ Direct Unsubsidized Stafford Loans
- ☑ Direct PLUS Loans
- ☐ Federal Perkins Loans
- ☑ Federal Nursing Loans
- ☐ State Loans
- ☑ College/University loans from institutional funds
- ☐ Other Please specify:

H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

- ☑ Federal Pell
- ☑ SEOG
- ☑ State scholarship/grants
- ☑ Private scholarships
- ☑ College/University scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other Please specify:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

- ☑ Academics
- ☑ Alumni affiliation
- ☑ Art
- ☑ Athletics
- ☐ Job skills
- ☐ ROTC
- ☐ Leadership
- ☑ Minority status
- ☐ Music/drama
- ☐ Religious affiliation
- ☐ State/district residency

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

- ☑ Academics
- ☐ Alumni affiliation
- ☐ Job skills
- ☐ ROTC
- ☐ Music/drama
- ☐ Religious affiliation

☐ Art ☐ Leadership ☐ State/district residency

☐ Athletics ☐ Minority status

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or iniative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

END OF SECTION H

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-Time	Part-Time
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include only if they teach one or more non-clinical credit courses
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E. Faculty on sabbatical or leave with pay	Include	Exclude
F. Faculty on leave without pay	Exclude	Exclude
G. Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)**.**

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty **:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A. Total number of instructional faculty	605	270	875
B. Total number who are members of minority groups	80	28	108
C. Total number who are women	309	157	466
D. Total number who are men	296	113	409
E. Total number who are international (non-residents)	11	0	11
F. Total number with docorate, or other terminal degrees	533	173	706
G. Total number whose highest degree is a master's degree but not a terminal master's	63	66	129
H. Total number whose highest degree is a bachelor's	9	31	40
I. Total number whose highest degree is unknown or other	0	0	0

J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	223	102	325

NOTE: Rows F, G, H and I should equal row A.

I2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	10	to	1
Ratio is based on number of students:	4413		
Ratio is based on number of faculty:	438		

I3. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of class sections with undergraduates enrolled -- Undergraduate Class Size (provide numbers)

	Class Sections	Class Sub-Sections
2 - 9	119	18
10 - 19	271	45
20 - 29	246	13
30 - 39	175	14
40 - 49	26	15
50 - 59	25	1
100 +	30	1
Total	**892**	**107**

END OF SECTION I

J. DISCIPLINARY AREAS of DEGREES CONFERRED

Degrees conferred between July 1, 2022 and June 30, 2023.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				**1**
Natural resources and conservation			0.615%	**3**
Architecture				**4**
Area, ethnic, and gender studies			0.154%	**5**
Communication/journalism			2.383%	**9**
Communication technologies				**10**
Computer and information sciences			1.384%	**11**
Personal and culinary services				**12**
Education			0.538%	**13**
Engineering				**14**
Engineering technologies				**15**
Foreign languages, literatures, and linguistics			1.614%	**16**
Family and consumer sciences				**19**
Law/legal studies			0.154%	**22**
English			1.384%	**23**
Liberal arts/general studies				**24**
Library science				**25**
Biological/life sciences			14.066%	**26**
Mathematics and statistics			0.615%	**27**
Military science and military technologies				**28 and 29**
Interdisciplinary studies			0.769%	**30**
Parks and recreation				**31**
Philosophy and religious studies			0.846%	**38**
Theology and religious vocations			0.384%	**39**
Physical sciences			2.075%	**40**
Science technologies				**41**
Psychology			5.688%	**42**
Homeland Security, law enforcement, firefighting, and protective services			0.384%	**43**
Public administration and social services			1.384%	**44**
Social sciences			6.226%	**45**
Construction trades				**46**
Mechanic and repair technologies				**47**
Precision production				**48**
Transportation and materials moving				**49**
Visual and performing arts			1.998%	**50**
Health professions and related programs	57.143%	100.000%	26.902%	**51**
Business/marketing	42.857%		29.439%	**52**
History			0.999%	**54**
Other				

END OF SECTION J