Common Data Set 2025-2026

Welcome to the 2025-2026 Common Data Set collection!

The **Common Data Set (CDS)** initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the **College Board**, **Peterson's**, and **U.S. News & World Report**. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

The CDS is a set of standards and definitions of data items rather than a survey instrument or set of data represented in a database. Each of the higher education surveys conducted by the participating publishers incorporates items from the CDS as well as unique items proprietary to each publisher. Consequently, the publishers' surveys differ in that they utilize varying numbers of items from the CDS.

Those who report data for their colleges are urged to abide by the definitions and the cohorts specified when answering CDS items. They are also urged to use the answers to CDS items when responding to the numerous survey requests they receive, by distributing photocopies of their answers, posting them on their websites, or by other effective means.

This Excel template is designed for CSV export. On each section tab, responses are stored in columns **AA–AL**. Before exporting, verify that your entries appear correctly on the **Answer Sheet**. The Answer Sheet includes field mappings to the **U.S. News fillable PDF** and to the **Word** version. Please confirm with the receiving organization that it is able to accept a CSV of your responses. For more information about the Common Data Set (CDS) initiative, visit https://commondataset.org/

Please contact the **College Board College Survey** team at collegesurvey@collegeboard.org should you have any questions about this Excel template.

*Note: At the time of publication, not all questions on the **Excel** template can be matched to a **U.S. News fillable PDF** equivalent. The matching cells for these questions are in light red on the Answer Sheet. Please confirm all questions, responses, and mapping before submitting a CSV to another organization.

*Note: As of publication, some questions in the **Word** template do not map directly—or require different formatting—to an equivalent field in the **U.S. News fillable PDF** and in the **Excel** template. An example are those questions with multiple category options such as "Very Important, Important, Considered, Not Considered". The matching cells for these questions may appear as duplicates (light red on the Answer Sheet) or a single category is listed as the code value (c7_state_residency_very_important). Please review and verify all questions, responses, and mapping requirements before exporting to CSV or submitting to another organization.

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Website? Yes Yes or No

If yes, please provide the URL of the corresponding Web page:

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Susquehanna University
Street Address Line 1:	514 University Avenue
Street Address Line 2:	
Street Address Line 3:	
City	Selinsgrove
State	PA
Zip	17870
Country:	United States of America
Main Phone Number (Area Code)	570
Main Phone Number:	3740101
Main Phone Number (Ext):	
WWW Home Page Address:	www.susqu.edu
Main Institution Email	

Admissions Office

Admissions Office Street Address (if different):	520 University Avenue
Street Address (if different) Line 2:	
Street Address (if different) Line 3:	
City	Selinsgrove
State	PA
Zip	17870
Country:	United States of America
Admissions Phone Number (Area Code):	570
Admissions Phone Number:	3724260
Admissions Phone Number (Ext):	
Admissions Toll-Free Phone Number (Out-of-State Area Code):	
Admissions Toll-Free Phone Number:	
Admissions Toll-Free Phone Number (Ext):	
Admissions Email Address:	suadmiss@susqu.edu

If there is a separate URL for your school's online application, please specify:

www.susqu.edu/admission/apply/

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one)**:**

	Public
X	Private (nonprofit)
	Proprietary

A3 Classify your undergraduate institution:

X	Coeducational college
	Men's college
	Women's college

A4 Academic year calendar:

X	Semester
	Quarter
	Trimester
	4-1-4
	Continuous
	Differs by program (describe):

	Other (describe):

A5 Degrees offered by your institution:

	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
	Postbachelor's certificate
X	Master's

- [ ] Post-master's certificate
- [ ] Doctoral degree research/scholarship
- [ ] Doctoral degree – professional practice
- [ ] Doctoral degree -- other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	260	272	2
Other first-year, degree-seeking	22	17	0
All other degree-seeking	667	893	6
Total degree-seeking	**949**	**1,182**	**8**
All other undergraduates enrolled in credit courses	4	7	7
Total Undergraduate Full-Time Students	**953**	**1,189**	**15**

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	0	0	0
Other first-year, degree-seeking	0	0	0
All other degree-seeking	2	4	0
Total degree-seeking	**2**	**4**	**0**
All other undergraduates enrolled in credit courses	16	28	13
Total Undergraduate Part-Time Students	**18**	**32**	**13**

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	971	1,221	28

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	0	0	0
All other graduates enrolled in credit courses	0	0	0
Total Graduate Full-Time Students	**0**	**0**	**0**

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	1	3	3
All other graduates enrolled in credit courses			
Total Graduate Part-Time Students	**1**	**3**	**3**

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	**1**	**3**	**3**

All Students: Total	Males	Females	Unknown
Total Full-Time Students	953	1,189	15
Total Part-Time Students	19	35	16
Total All students	**972**	**1,224**	**31**

Total all undergraduates	2,220
Total all graduate	7
GRAND TOTAL ALL STUDENTS	**2,227**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and

undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at:
https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visaor temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or othereligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	5	27	28
Hispanic/Latino	45	146	149
Black or African American, non-Hispanic	30	143	144
White, non-Hispanic	410	1,664	1,682
American Indian or Alaska Native, non-Hispanic	2	5	5
Asian, non-Hispanic	13	39	39
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	22	77	77
Race and/or ethnicity unknown	7	43	95
TOTAL	**534**	**2,145**	**2,220**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	496
Postbachelor's certificates	
Master's degrees	5
Post-Master's certificates	

Doctoral degrees – research/scholarship _____

Doctoral degrees – professional practice _____

Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	162	239	219	620
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	162	239	219	620
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	96	193	162	451
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	14	7	10	31

F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	1	2	1	4
G	Total graduating within six years (sum of lines D, E, and F)	111	202	173	486
H	Six-year graduation rate for 2019 cohort (G divided by C)	68.52%	84.52%	79.00%	78.39%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	610
	From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	532
	Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	87.20%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	2462
Total first-time, first-year females who applied	2869
Total first-time, first-year students of unknown sex who applied	8

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	1929
Total first-time, first-year females who were admitted	2287
Total first-time, first-year students of unknown sex who were admitted	6

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	262
Total first-time, first-year females who enrolled	271
Total first-time, first-year students of unknown sex who enrolled	2

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	260
Total part-time, first-time, first-year males who enrolled	0
Total full-time, first-time, first-year females who enrolled	272
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year students of unknown sex who enrolled	2

Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied					5339
Total first-time, first-year (degree-seeking) who were admitted					4222
Total first-time, first-year (degree-seeking) who enrolled					534

C2 First-time, first-year wait-listed students
Students who met admission requirements but whose final admission was contingent on space availability

	Yes or No
Do you have a policy of placing students on a waiting list?	No

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes or No
Is your waiting list ranked?	
If yes, do you release that information to students?	
Do you release that information to school counselors?	

C3-C5: Admission Requirements

C3 High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted

[ ] High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

[ ] Require
[X] Recommend
[ ] Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		22
English		4
Mathematics		4
Science		4
Of these, units that must be lab		2
Foreign language		2
Social studies		2
History		2
Academic electives		3
Computer Science		0
Visual/Performing Arts		0
Other *(specify)*		0

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other

[ ] Open admission policy as described above for all students

Open admission policy as described above for most students, but--

[ ] selective admission for out-of-state students
[ ] selective admission to some programs

☐ other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time,**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	x			
Class rank		x		
Academic GPA	x			
Standardized test scores		x		
Application Essay		x		
Recommendation(s)		x		
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview		x		
Extracurricular activities		x		
Talent/ability		x		
Character/personal qualities		x		
First generation			x	
Alumni/ae relation		x		
Geographical residence			x	
State residency			x	
Religious affiliation/commitment				x
Volunteer work		x		
Work experience		x		
Level of applicant's interest		x		

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

		Yes or No
C8A	Does your institution make use of SAT or ACT scores in **admission**	Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				x	
ACT Only				x	
SAT Only				x	

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

	Yes or No
C8D In addition, does your institution use applicants' test scores for academic advising?	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

X	SAT
X	ACT
X	AP
	CLEP
	Institutional Exam
	State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international

C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	38%	203
Submitting ACT Scores	3%	17

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1100	1190	1290
SAT Evidence-Based Reading and Writing	550	610	670
SAT Math	530	580	630
ACT Composite	25	28	30
ACT Math	23	26	28
ACT English	26	28	33
ACT Writing	5	6	8
ACT Science	24	26	30
ACT Reading	27	30	33

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	13.89%	3.98%
600-699	43.55%	36.63%
500-599	38.03%	45.54%
400-499	4.04%	13.36%
300-399	0.49%	0.49%
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	4.00%
1200-1399	46.00%
1000-1199	41.00%
800-999	8.50%
600-799	0.50%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	58.83%	44.00%	17.00%	55.00%	30.00%
24-29	29.41%	37.00%	53.00%	32.00%	65.00%
18-23	11.76%	18.00%	18.00%	1.00%	5.00%
12-17		1.00%	12.00%	12.00%	
6-11					
Below 6					
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within

Assessment	Percent	
Percent in top tenth of high school graduating class	23%	
Percent in top quarter of high school graduating class	55%	
Percent in top half of high school graduating class	83%	Top half +

Percent in bottom half of high school graduating class	17%	bottom half = 100%
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year students who submitted high school class rank:	56%	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

*** Report information only for those students from whom you collected high school GPA.**

*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	**Percent (All enrolled students)**
Percent who had GPA of 4.0	40%	22%	29.00%
Percent who had GPA between 3.75 and 3.99	19%	17%	18.00%
Percent who had GPA between 3.50 and 3.74	16%	22%	19.00%
Percent who had GPA between 3.25 and 3.49	8%	13%	12.00%
Percent who had GPA between 3.00 and 3.24	8%	15%	13.00%
Percent who had GPA between 2.50 and 2.99	8%	9%	8.00%
Percent who had GPA between 2.0 and 2.49	1%	2%	1.00%
Percent who had GPA between 1.0 and 1.99	0%	0%	0.00%
Percent who had GPA below 1.0			
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.70
Percent of total first-time, first-year students who submitted high school GPA:	

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	No
Amount of application fee:	
Can it be waived for applicants with financial need?	

If you have an application fee and an on-line application option, please indicate policy for students

- [ ] Same fee
- [ ] Free
- [ ] Reduced

	Yes or No
Can on-line application fee be waived for applicants	

C14 Application closing date

	Yes or No
Does your institution have an application closing date?	

	Date
Application closing date (fall)	
Priority Date	

	Yes or No
C15 Are first-time, first-year students accepted for terms other than the fall?	

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):	
	By (date):	1-Oct
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):	1-May	
	No set date		
	Must reply by May 1st or within		weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMDD): 1-May

Amount of housing deposit: $500

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 Deferred admission

	Yes or No
Does your institution allow students to postpone enrollment after admission?	Yes

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

Yes or No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	Yes

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes or No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in	Yes
If "yes," please complete the following:	
First or only early decision plan closing date	11/15
First or only early decision plan notification date	12/1
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2025 entering class:

Number of early decision applications received by your institution	82
Number of applicants admitted under early decision plan	56

Please provide significant details about your early decision plan:

C22 Early action

	Yes or No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do	Yes
If "yes," please complete the following:	
Early action closing date	11/1
Early action notification date	12/1

	Yes or No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes or No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	65	58	22
Females	67	55	17
Unknown			
Total	**132**	**113**	**39**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

x	Fall
	Winter
x	Spring
	Summer

		Yes or No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year	No

		Number	Unit Type
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement		x			
Interview				x	
Standardized test scores					x
Statement of good standing from prior institution(s)				x	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					

D10 Does an open admission policy, if reported, apply to transfer students? No

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

		Number	Unit Type
D13	Maximum number of credits of courses that may be transferred from a two-year institution:		
D14	Maximum number of credits of courses that may be transferred from a four-year institution:	65	semester hours
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	65	semester hours

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes or No
American Council on Education (ACE)	Yes
College Level Examination Program (CLEP)	Yes
DANTES Subject Standardized Tests (DSST)	Yes

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
62	Semester Hours

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	62	Semester Hours

		Yes or No
D21	Are the military/veteran credit transfer policies published on your website?	Yes

If yes, please provide the URL where the policy can be located:
https://www.susqu.edu/academics/academic-resources/course-catalog/

D22 Describe other military/veteran transfer credit policies unique to your institution: N/A

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Y	Accelerated program
N	Comprehensive transition and postsecondary program for students with intellectual disabilities
N	Cross-registration
N	Distance learning
Y	Double major
Y	Dual enrollment
Y	English as a Second Language (ESL)
N	Exchange student program (domestic)
N	External degree program
Y	Honors Program
Y	Independent study
Y	Internships
N	Liberal arts/career combination
Y	Student-designed major
Y	Study abroad
Y	Teacher certification program
Y	Undergraduate Research
N	Weekend college
N	Other (specify):

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Y	Arts/fine arts
N	Computer literacy
Y	English (including composition)
Y	Foreign languages
Y	History
N	Physical Education
Y	Humanities
Y	Intensive writing
Y	Mathematics
N	Philosophy
Y	Sciences (biological or physical)
Y	Social science
N	Other (describe):

F. STUDENT LIFE

F1 **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	33%	35%
Percent of males who join fraternities	0%	19%
Percent of females who join sororities	0%	19%
Percent who live in college-owned, -operated, or -affiliated housing	96%	89%
Percent who live off campus or commute	4%	11%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 **Activities offered.** Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
	Marching band
	Model UN
X	Music ensembles
X	Musical theater
	Opera

X	Pep band
X	Radio station
X	Student government
X	Student newspaper
	Student-run film society
X	Symphony orchestra
	Television station
X	Yearbook

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable		YES	BUCKNELL UNIVERSITY
Naval ROTC is offered:			NO	
Air Force ROTC is offered:	Not Applicable		NO	

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed residence halls
	Men's residence halls
	Women's residence halls
	Apartments for married students
X	Apartments for single students
X	Special housing for disabled students
X	Special housing for international students
X	Fraternity/sorority housing
	Cooperative housing
X	Theme housing
	Wellness housing
	Living Learning Communities
	Other housing options (specify):

_____

G. ANNUAL EXPENSES

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

G1

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:	$63,500	$63,500

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Nonresident		
FOR ALL INSTITUTIONS	**First-Year**	**Undergraduates**
Required Fees:	$1,100	$1,100
Food and housing (on-campus):	$17,700	$17,700
Housing Only (on-campus):	$10,000	$10,000
Food Only (on-campus meal plan):	$7,700	$7,700

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition.	12	

		Yes or No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
G4	Do tuition and fees vary by undergraduate instructional program?	No
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$1,200	$1,200	$1,200
Housing only:	**Not Applicable**	**Not Applicable**	$0
Food only:	**Not Applicable**	$3,000	$0
Food and housing total*	**Not Applicable**	**Not Applicable**	$0
Transportation:	$800	$1,800	$0
Other expenses:	$1,200	$1,200	$26,200

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$2,020
PUBLIC INSTITUTIONS:	**Not Applicable**
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

	2025-2026 Estimated	2024-2025 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

	Federal methodology (FM)
	Institutional methodology (IM)

☐ Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	**Not Applicable**	**Not Applicable**
Federal	$4,033,267	$434,038
State all states, not only the state in which your institution is located	$3,351,504	$286,258
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$67,459,148	$27,162,786
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$982,292	$1,080,587
Total Scholarships/Grants	**$75,826,211**	**$28,963,669**
Self-Help	**Not Applicable**	**Not Applicable**
Student loans from all sources (excluding parent loans)	$8,472,590	$9,815,309
Federal Work-Study	$1,707,354	**Not Applicable**
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$329,318	$391,682
Total Self-Help	**$10,509,262**	**$10,206,991**
Parent Loans	$2,082,276	$3,745,510
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$2,297,538	$1,222,690
Athletic Awards	$0	$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	535	2140	6
B	Number of students in line **a** who applied for need-based financial aid	516	1962	3
C	Number of students in line **b** who were determined to have financial need	429	1643	3
D	Number of students in line **c** who were awarded any financial aid	429	1643	3
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	429	1642	2
F	Number of students in line **d** who were awarded any need-based self-help aid	276	1082	3
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	143	523	0
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	165	581	0
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	90.8%	87.8%	39.4%
J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 53,032	$ 51,210	$ 8,703
K	Average need-based scholarship and grant award of those in line **e**	$ 50,139	$ 47,578	$ 10,407
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 4,497	$ 5,544	$ 3,500
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 2,901	$ 3,667	$ 2,750

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	102	486	0
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 42,707	$ 40,834	$ 0
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 0	$ 0	$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans

- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4	**Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.**	**440**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)

A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	296	72.37%	$47,429
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	291	71.15%	$25,161
C	Institutional loan programs.	0	0.00%	$0
D	State loan programs.	0	0.00%	$0
E	Private student loans made by a bank or lender.	129	31.54%	$52,063

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

X	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	20
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	$51,365

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $1,027,294

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- [X] Institution's own financial aid form
- [ ] CSS Profile
- [ ] Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- [X] FAFSA
- [ ] Institution's own financial aid form
- [ ] CSS Profile
- [X] State aid form
- [ ] Noncustodial Profile
- [ ] Business/Farm Supplement
- [ ] Other (specify):

H9 Indicate filing dates for first-year students:

- [ ] Priority date for filing required financial aid forms: 1-Dec
- [ ] Deadline for filing required financial aid forms: 1-May
- [ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

- [ ] a) Students notified on or about (date):

[X] b) Students notified on a rolling basis:

If yes, starting date:

1-Dec

H11 Indicate reply dates:

Students must reply by (date):	1-May
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

X	Federal Direct Subsidized Loans
X	Federal Direct Unsubsidized Loans
X	Federal Direct PLUS Loans
	Federal Nursing Loans
	State Loans
X	College/university loans from institutional funds
	Other (specify):

H13 Need Based Scholarships and Grants

X	Federal Pell
X	Federal SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art	X	
Athletics		
Job skills		
ROTC	X	**Not Applicable**
Leadership	X	
Music/drama	X	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	139	64	203
B	Total number who are members of minority groups	39	4	43
C	Total number who are females	75	27	102
D	Total number who are males	64	37	101
E	Total number who are nonresidents (international)	8	0	8
F	Total number with doctorate, or other terminal degree			0
G	Total number whose highest degree is a master's but not a terminal master's			0
H	Total number whose highest degree is a bachelor's			0
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)			0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			0

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	12	to 1	(based on	2180	students
			and	170	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	131	231	167	41	1	4	0	575

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	4	36	9	0	0	0	0	49

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0%	01
Natural resources and conservation			2%	03
Architecture			0%	04
Area, ethnic, and gender studies			0%	05
Communication/journalism			12%	09
Communication technologies			0%	10
Computer and information sciences			3%	11
Personal and culinary services			0%	12
Education			7%	13
Engineering			0%	14
Engineering technologies			0%	15
Foreign languages, literatures, and linguistics			2%	16
Family and consumer sciences			0%	19
Law/legal studies			1%	22
English			8%	23
Liberal arts/general studies			0%	24
Library science			0%	25
Biological/life sciences			11%	26
Mathematics and statistics			2%	27
Military science and military technologies			0%	28 & 29
Interdisciplinary studies			0%	30
Parks and recreation			0%	31
Philosophy and religious studies			0%	38
Theology and religious vocations			0%	39

Physical sciences			5%	40
Science technologies			0%	41
Psychology			6%	42
Homeland Security, law enforcement, firefighting, and protective services			0%	43
Public administration and social services			1%	44
Social sciences			4%	45
Construction trades			0%	46
Mechanic and repair technologies			0%	47
Precision production			0%	48
Transportation and materials moving			0%	49
Visual and performing arts			6%	50
Health professions and related programs			0%	51
Business/marketing			28%	52
History			2%	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	