TEXAS TECH UNIVERSITY

Office of Institutional Research



COMMON DATA SET
2020-2021

A. General Information

A0 Respondent Information (Not for Publication)

Name:	
Title:	
Office:	Institutional Research
Mailing Address:	Box 42017
City/State/Zip/Country:	Lubbock, TX 79409-2017
Phone:	(806) 742-2166
Fax:	
E-mail Address:	

Are your responses to the CDS posted for reference on your institution's Web site?
[X] Yes
[ ] No

If yes, please provide the URL of the corresponding Web page:
http://www.depts.ttu.edu/irim/CommonDataSets/index.php

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Texas Tech University
Mailing Address:	Box 45005
City/State/Zip/Country:	Lubbock, TX 79409-5005
Street Address (if different):	Broadway and University Avenue
City/State/Zip/Country:	Lubbock, TX 79409-5005
Main Phone Number:	(806) 742-2011
WWW Home Page Address:	www.ttu.edu
Admissions Phone Number:	(806) 742-1480
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	Box 45005
City/State/Zip/Country:	Lubbock, TX 79409-5005
Admissions Fax Number:	(806) 742-0062
Admissions E-mail Address:	admissions@ttu.edu

If there is a separate URL for your school's online application, please specify:
www.applytexas.org/

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one)**:**

[X] Public
[ ] Private (nonprofit)
[ ] Proprietary

A3 Classify your undergraduate institution:

[X] Coeducational college
[ ] Men's college
[ ] Women's college

A4 Academic year calendar:

[X] Semester
[ ] Quarter
[ ] Trimester
[ ] 4-1-4
[ ] Continuous
[ ] Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

[ ] Other (describe):

Data revised on 6/24/22

A5 Degrees offered by your institution:

X	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
X	Postbachelor's certificate
X	Master's
	Post-master's certificate
X	Doctoral degree research/scholarship
X	Doctoral degree – professional practice
	Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

Data revised on 6/23/22

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020.**

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this link.

	FULL-TIME		PART-TIME		TOTAL
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time freshmen	3128	3,229	82	65	6,504
Other first-year, degree-seeking	962	646	131	79	1,818
All other degree-seeking	10,667	10,270	1,741	1,318	23,996
Total degree-seeking	**14,757**	**14,145**	**1,954**	**1,462**	32,318
All other undergraduates enrolled in credit courses	16	20	322	498	856
Total undergraduates	**14,773**	**14,165**	**2,276**	**1,960**	33,174
Graduate					
Degree-seeking, first-time	718	765	282	482	2,247
All other degree-seeking	1442	1297	699	1114	4,552
All other graduates enrolled in credit courses	14	6	62	172	254
Total graduate	**2174**	**2068**	**1043**	**1768**	7,053
Total all students	**16,947**	**16,233**	**3,319**	**3,728**	40,227

Total all undergraduates	33,174
Total all graduate	7,053
GRAND TOTAL ALL STUDENTS	**40,227**

Data revised on 6/23/22

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	**Degree-Seeking Undergraduates** (include first-time first-year)	**Total Undergraduates** (both degree- and non-degree-seeking)
Nonresident aliens	51	698	702
Hispanic/Latino	1,777	9,470	9,839
Black or African American, non-Hispanic	339	2,013	2,095
White, non-Hispanic	3,809	17,661	17,908
American Indian or Alaska Native, non-Hispanic	15	110	114
Asian, non-Hispanic	212	952	979
Native Hawaiian or other Pacific Islander, non-Hispanic	4	25	28
Two or more races, non-Hispanic	259	1,207	1,226
Race and/or ethnicity unknown	38	182	283
TOTAL	**6,504**	**32,318**	**33,174**

Persistence

Data revised on 6/23/22

B3 Number of degrees awarded by your institution from July 1, 2019, to June 30, 2020.

Certificate/diploma	213
Associate degrees	
Bachelor's degrees	6,397
Postbachelor's certificates	28
Master's degrees	1,658
Post-Master's certificates	
Doctoral degrees – research/scholarship	390
Doctoral degrees – professional practice	127
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide data for the **Fall 2013** cohort.

Fall 2014 Cohort

Formerly		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A-Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,294	889	3,336	5,519
B5	B-Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	4	-	6	10
B6	C-Final 2014 cohort, after adjusting for allowable exclusions	1,290	889	3,330	5,509
B7	D-Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	400	315	1,336	2,051
B8	E-Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	261	171	726	1,158
B9	F-Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	71	42	172	285
B10	G-Total graduating within six years (sum of lines D, E, and F)	732	528	2,234	3,494
B11	H-Six-year graduation rate for 2014 cohort (G divided by C)	57%	59%	67%	63%

Fall 2013 Cohort

Formerly		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A-Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	**1,157**	**733**	**2,835**	4,725
B5	B-Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	-	-	-	-
B6	C-Final 2014 cohort, after adjusting for allowable exclusions	1,157	733	2,835	4,725
B7	D-Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	**335**	**248**	**1,123**	1,706
B8	E-Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	**208**	**140**	**600**	948
B9	F-Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	**62**	**36**	**128**	226
B10	G-Total graduating within six years (sum of lines D, E, and F)	605	424	1,851	2,880
B11	H-Six-year graduation rate for 2014 cohort (G divided by C)	52.3%	57.8%	65.3%	61.0%

For Two-Year Institutions

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

		2017 Cohort	2016 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - * Death
  - * Permanent Disability
  - * Service in the armed forces
  - * Foreign aid service of the federal government
  - * Official church missions
  - * No other adjustments to the initial cohort should be made.

Data revised on 4/14/21

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.	87%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 **First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

		TOTAL
Total first-time, first-year (freshman) men who applied	13,563	29,131
Total first-time, first-year (freshman) women who applied	15,568	
Total first-time, first-year (freshman) men who were admitted	9,657	20,400
Total first-time, first-year (freshman) women who were admitted	10,743	
Total full-time, first-time, first-year (freshman) men who enrolled	3,132	6,520
Total part-time, first-time, first-year (freshman) men who enrolled	87	
Total full-time, first-time, first-year (freshman) women who enrolled	3,232	
Total part-time, first-time, first-year (freshman) women who enrolled	69	

C2 **Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2020** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

	Require
X	Recommend
	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	22	26
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	2	2
Social studies & History	3	3.5
Academic electives	5	6
Computer Science	0	0
Visual/Performing Arts	1	1
Other *(specify)* Speech	0	0.5
Economics	0	0.5
Physical Education	1	1

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

[No] Open admission policy as described above for all students

[ ] Open admission policy as described above for most students, but--
[ ] selective admission for out-of-state students
[ ] selective admission to some programs
[ ] other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

C8 Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT				X	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

	ACT with writing required
	ACT with writing recommended
X	ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

	SAT with Essay component required
	SAT with Essay component recommended
X	SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	**ACT essay**
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
Placement	X	
Counseling	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission: 8/1
Latest date by which SAT Subject Test scores must be received for fall-term admission: 8/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students can apply with an ACT/SAT test, or as Test-optional.

International students are not required to provide SAT, but are encouraged to take the test for scholarship application. If the international student graduated from a U.S. high school, then SAT is required.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

X	SAT
X	ACT
X	SAT Subject Tests
X	AP
X	CLEP
X	Institutional Exam
X	State Exam (specify): STAAR

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	62%	4,047
Submitting ACT Scores	37%	2,429

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite (rSAT Super score)		
SAT Evidence-Based Reading and Writing	540	620
SAT Math	530	620
ACT Composite	22	27
ACT Math	20	26
ACT English	21	26
ACT Writing		

Data revised on 6/23/22

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	4.7%	5.7%
600-699	35.0%	30.2%
500-599	54.7%	57.2%
400-499	5.6%	6.8%
300-399	0.0%	0.1%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

C9

Score Range	SAT Composite
1400-1600	3.7%
1200-1399	31.2%
1000-1199	62.0%
800-999	3.1%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	11.0%	14.1%	7.0%
24-29	42.1%	31.9%	44.8%
18-23	45.4%	45.6%	40.0%
12-17	1.5%	8.4%	8.2%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

Data revised on 4/14/21

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	18.4%	
Percent in top quarter of high school graduating class	51.0%	
Percent in top half of high school graduating class	87.7%	Top half +
Percent in bottom half of high school graduating class	12.3%	bottom half = 100%
Percent in bottom quarter of high school graduating class	1.9%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	5.0%
Percent who had GPA between 3.75 and 3.99	31.0%
Percent who had GPA between 3.50 and 3.74	39.8%
Percent who had GPA between 3.25 and 3.49	16.5%
Percent who had GPA between 3.00 and 3.24	4.6%
Percent who had GPA between 2.50 and 2.99	2.6%
Percent who had GPA between 2.0 and 2.49	0.5%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.63

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.8%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: $75.00

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- [X] Same fee
- [ ] Free
- [ ] Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	8/1
Priority Date	2/1

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

- [X] On a rolling basis beginning: 9/1
- [ ] By (date):
- [ ] Other:

C17 Reply policy for admitted applicants *(fill in one only)*

- [ ] Must reply by (date):
- [ ] No set date
- [ ] Must reply by May 1st or within ____ weeks if notified thereafter
- [X] Other:

Not required. Red Raider Orientation registration is used as confirmation.

C17 Deadline for housing deposit (MMDD):
Amount of housing deposit: $400.00

Refundable if student does not enroll?

- [ ] Yes, in full
- [X] Yes, in part
- [ ] No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?		X (case-by-case only)

If yes, maximum period of postponement: _____

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date _____
First or only early decision plan notification date _____
Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2020 entering class:
Number of early decision applications received by your institution _____
Number of applicants admitted under early decision plan _____
Please provide significant details about your early decision plan:

_____

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date _____
Early action notification date _____

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,682	2,186	1,344
Women	2,819	2,365	1,520
Total	**5,501**	**4,551**	**2,864**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
X	Summer

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement		X			
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 N/A

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 2.0

D8 List any other application requirements specific to transfer applicants:

If a student has any transferable credits earned after high school graduation, then they must apply as a transfer student. Twelve credit hours are required to be considered a full transfer, and if a student has fewer than twelve transferable credit hours, then they are evaluated by both high school and college coursework for admission. A transfer student is considered assured admit if they have a 2.5 GPA with 12-23 hours, or if they have a 2.25 GPA with 24+ hours.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Students who do not meet assured admission requirements but have at least a 2.0 transferable GPA will be reviewed. The student's major, types of courses taken and pattern of progress, as well as high school records, essays, and standardized test scores may be considered in the admissions process.

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred: D-

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	80	semester credit hours

		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	semester credit hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate: N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's: 30 semester credit hours

D17 Describe other transfer credit policies:

Original copies of official college transcripts will be reviewed and coursework evaluated before transfer credit will be posted to a student's permanent academic record. Courses that may have been accepted for credit by another institution will not necessarily be accepted by Texas Tech.
Non-vocational, college-level courses completed with a grade of D or above at another accredited institution (including courses taken on a pass–fail basis and passed) will normally be accepted for transfer. No transferred course completed with a grade below C- may be applied to fulfill course requirements in majors, minors, or specializations.

Courses completed with codes indicating no grade or credit will not be transferred. This includes courses from which a student has withdrawn or received a grade of incomplete.

Texas Tech University will not accept WECM (Workforce Education) courses for academic credit, except in the following circumstances: (1) The student has transferred in a complete Applied Associates degree from an accredited, two-year institution and is enrolled in the B.A.A.S. program in University Studies, or (2) The student is enrolled in a degree program as part of an Articulation Agreement with another institution and WECM courses are an approved component of that Agreement, or (3) The student obtains approval from the home department, college, and Senior Vice Provost to transfer in individual WECM courses. To request permission, the student must provide syllabi for all requested transfers, document the credentials of the instructor of record for the course(s) in question, obtain departmental approval for the transfer, and obtain college-level recommendation for the transfer.

Transferability of courses will not be affected by a student's academic standing (i.e., probation, suspension), but credits earned while on academic suspension from Texas Tech University will apply to a degree plan only if approved by the student's academic dean.

Remedial courses will not be accepted for transfer and the credit hours will not be reflected on the student's academic record at Texas Tech.

Non-vocational, college-level courses from a non-accredited institution may be posted to the student's academic record only after the student has validated the credits for transfer with the student's academic dean according to Texas Tech policy.

Credit by examination will be accepted when the student provides documentation of appropriate test scores on an original score report from the national testing organization or official high school transcript. Credit is awarded according to Texas Tech University's credit by examination guidelines.

Credit granted for nontraditional educational experiences by community colleges or other universities will not be accepted for transfer. These include courses taken at a non-degree-granting institution, life or work experience, and work completed at specialized proprietary schools.
Credit for specialized support courses such as math, science, and English intended for use in an occupational program will not be transferred.

Credit hours taken at a junior or community college may not be transferred as upper-division work, even when the Texas Common Course Numbering System designation indicates similar course content.
When a course has been repeated at another institution, only the most recent course and grade will be transferred and posted to the student's academic record, unless the course is designated in the institution's catalog as "may be repeated for credit."

Texas Tech will not transfer credit for any college course documented only on a high school transcript.
Transfer courses that have received an equivalent evaluation by the Texas Tech academic department will be honored and are degree applicable. Changes to the equivalent may be requested annually by the department.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
80	semester credit hours

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
0	

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No
X	

If yes, please provide the URL where the policy can be located:
https://catalog.ttu.edu/content.php?catoid=5&navoid=594#credit-for-educational-courses-completed-in-the-armed-services

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

X	Accelerated program
X	Cooperative education program
X	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
X	English as a Second Language (ESL)
X	Exchange student program (domestic)
X	External degree program
X	Honors Program
X	Independent study
X	Internships
	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
X	Weekend college
	Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
	Computer literacy
X	English (including composition)
X	Foreign languages
X	History
X	Humanities
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
X	Other (describe):

Communication
Political Science
Multicultural

F. STUDENT LIFE

Data revised on 6/23/22

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6.7%	6.0%
Percent of men who join fraternities	12.7%	12.7%
Percent of women who join sororities	24.7%	18.7%
Percent who live in college-owned, -operated, or -affiliated housing	85.4%	22.6%
Percent who live off campus or commute	14.7%	77.4%
Percent of students age 25 and older	0.02%	7.7%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2 Activities offered. Identify those programs available at your institution.

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
X	Marching band
X	Model UN
X	Music ensembles
X	Musical theater
X	Opera
X	Pep band
X	Radio station
X	Student government
X	Student newspaper
X	Student-run film society
X	Symphony orchestra
X	Television station
X	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed dorms
X	Men's dorms
X	Women's dorms
	Apartments for married students
X	Apartments for single students
X	Special housing for disabled
	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
	Theme housing
	Wellness housing
X	Other housing options

Honors, Learning Communities, International Community

G. ANNUAL EXPENSES

Data revised on 4/14/21

G0 Please provide the URL of your institution's net price calculator:
financialaid.ttu.edu/calculator

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do ***not*** include optional fees (e.g., parking, laboratory use).

G1

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district	$8,934	$8,934
Tuition: In-state (out-of-district):	$8,934	$8,934
Tuition: Out-of-state:	$21,174	$21,174
Tuition: Non-resident alien	$21,174	$21,174
FOR ALL INSTITUTIONS		
Required Fees	$2,918	$2,918
Room and Board (on-campus):	$10,346	$10,346
Room Only (on-campus):	$6,694	$6,694
Board Only (on-campus meal plan):	$3,652	$3,652

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
15	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$1,200	$1,200	$1,200
Room only:			
Board only:			
Room and board total*			
Transportation:	$2,384	$2,384	$2,384
Other expenses:	$2,000	$2,000	$2,000

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	$298
In-state (out-of-district):	$298
Out-of-state:	$706
NONRESIDENT ALIENS:	$706

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-

6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19

Data revised on 5/3/21

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19**

Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:	**2020-2021 estimated**	**2019-2020 Final**
	X	

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based** (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	$48,892,954	$0
State all states, not only the state in which your institution is located	$13,974,526	$46,805
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$36,875,205	$25,231,504
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$6,924,329	$5,931,844
Total Scholarships/Grants	**$106,667,014**	**$31,210,153**
Self-Help		
Student loans from all sources (excluding parent loans)	$85,218,722	$44,025,761
Federal Work-Study	$849,919	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$12,192	$0
Total Self-Help	**$86,080,833**	**$44,025,761**
Parent Loans	$14,474,043	$13,922,314
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards	$1,854,058	$3,615,987

Data revised on 6/14/21

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	6,368	29,295	5,479
B	Number of students in line **a** who applied for need-based financial aid	4,756	18,519	2,041
C	Number of students in line **b** who were determined to have financial need	3,003	13,826	1,782
D	Number of students in line **c** who were awarded any financial aid	3,003	13,825	1,781
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	2,806	11,965	1,407
F	Number of students in line **d** who were awarded any need-based self-help aid	1,913	9,836	1,382
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	210	620	20
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	361	1197	70
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	58%	52%	43%
J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$10,892	$10,722	$9,358
K	Average need-based scholarship and grant award of those in line **e**	$8,570	$8,167	$7,021
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$3,894	$4,764	$4,790
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,869	$4,718	$4,752

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,683	5,592	184
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$3,304	$4,168	$3,187
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	35	184	13
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$19,302	$18,436	$11,947

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 **Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.**

3,511

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,829	52%	$34,219
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,754	50%	$25,461
C	Institutional loan programs.			
D	State loan programs.	255	7.30%	$33,509
E	Private student loans made by a bank or lender.	383	11%	$24,496

Aid to Undergraduate Degree-seeking Nonresident Aliens

- **Report numbers and dollar amounts for the same academic year checked in item**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

X	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 552

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $6,263

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $3,457,296

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [X] International Student's Financial Aid Application
- [X] International Student's Certification of Finances
- [X] Other (specify): FAFSA with proper documentation of alien status.

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- [X] FAFSA
- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] State aid form
- [ ] Noncustodial PROFILE
- [ ] Business/Farm Supplement
- [ ] Other (specify):

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 1/15

Deadline for filing required financial aid forms:

- [ ] No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date): 12/1

b) Students notified on a rolling basis:

- [X] Yes
- [ ] No

If yes, starting date: 12/1

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	2

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- [X] Direct Subsidized Stafford Loans
- [X] Direct Unsubsidized Stafford Loans
- [X] Direct PLUS Loans
- [X] Federal Perkins Loans
- [ ] Federal Nursing Loans
- [X] State Loans
- [X] College/university loans from institutional funds
- [X] Other (specify): Private Loans

H13 Need Based Scholarships and Grants

- [X] Federal Pell
- [X] SEOG
- [X] State scholarships/grants
- [X] Private scholarships
- [X] College/university scholarship or grant aid from institutional funds
- [ ] United Negro College Fund
- [ ] Federal Nursing Scholarship
- [ ] Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	
Athletics	X	
Job skills	X	
ROTC	X	
Leadership	X	X
Minority status		
Music/drama	X	X
Religious affiliation		
State/district residency		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

In an effort to increase access to higher education, Texas Tech University implemented the Red Raider Guarantee program to guarantee free tuition and mandatory fees up to 15 credit hours per semester to new entering freshman who are Texas residents, enrolled full-time with family adjusted gross incomes that do not exceed $65,000.

Eligible students who submit the Free Application for Federal Student Aid (FAFSA) and have a complete financial aid file BEFORE March 15 are guaranteed to receive funds based on available state and federal allocations. Any applications received after March 15 will be awarded based on available funding. Students may qualify for the program for up to eight (8) semesters of full-time enrollment. Under this program, tuition and mandatory fees will be paid by a combination of federal, state, and institutional funds.

Are these policies related to the COVID-19 pandemic?

- [ ] Yes
- [X] No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Data revised on 9/9/22

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1,468	619	2,087
B	Total number who are members of minority groups	344	134	478
C	Total number who are women	591	318	909
D	Total number who are men	877	301	1,178
E	Total number who are nonresident aliens (international)	81	115	196
F	Total number with doctorate, or other terminal degree	1,313	150	1,463
G	Total number whose highest degree is a master's but not a terminal master's	147	214	361
H	Total number whose highest degree is a bachelor's	7	252	259
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	1	3	4
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	59	16	75

Data revised on 6/23/22

I-2. Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio	21	to 1	(based on	35,112	students
			and	1,661	faculty).

Data revised on 7/5/22

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	132	652	797	296	246	418	218	2759

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	112	155	401	77	32	24	3	804

J. Disciplinary areas of DEGREES CONFERRED

Data revised on 6/24/22

J1 Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	8.0		5.0	01
Natural resources and conservation			0.9	03
Architecture			2.6	04
Area, ethnic, and gender studies				05
Communication/journalism	15.0		7.0	09
Communication technologies				10
Computer and information sciences	0.9		3.7	11
Personal and culinary services				12
Education			2.0	13
Engineering			13.2	14
Engineering technologies	0.5			15
Foreign languages, literatures, and linguistics	0.5		0.7	16
Family and consumer sciences			7.6	19
Law/legal studies				22
English			3.2	23
Liberal arts/general studies			3.6	24
Library science				25
Biological/life sciences			4.6	26
Mathematics and statistics			1.6	27
Military science and military technologies				28 & 29
Interdisciplinary studies	2.3		7.1	30
Parks and recreation			5.3	31
Philosophy and religious studies			0.2	38
Theology and religious vocations				39
Physical sciences			1.6	40
Science technologies				41
Psychology			3.8	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			0.3	44
Social sciences			4.9	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	1.4		2.2	50
Health professions and related programs			0.5	51
Business/marketing	71.4		17.2	52
History			1.2	54
Other				
TOTAL (should = 100%)	**100.00%**	**0.00%**	**100.00%**	